Summer Reading 2021

For your ELMS English/ Language Arts Summer Homework, you are assigned to read one of the following books from the list below. Choose a book from the grade level you will be in during the 2021/2022 school year.

After reading your selected book, you are to complete the choice board attached. You are to select one row to complete. Your row can be a horizontal, vertical, or slanted row. All rows selected include five choice requirements to be fulfilled. If you choose a row that includes the "Free Space", choose a unique idea that connects to the book you. Be creative!

You should complete the reading and choice board assignment no later than **Friday, August 27, 2021**. You will turn the work into your ELA teacher.

Enjoy reading and being creative!

Book Choices (choose from the grade level you are going into)

6th Grade Book Choices:

- <u>Double Identity</u>, Margaret Peterson Haddix
- Al Capone Does My Shirts, Gennifer Choldenko
- Esperanza Rising, Pam Munoz Ryan
- <u>Ungifted</u>, Gordon Korman
- Middle School: The Worst Years of My Life, James Patterson

7th Grade Book Choices:

- The Graveyard Book, Neil Gaiman
- Last Book in the Universe, Rodman Philbrick
- <u>Trapped</u>, James Ponti
- A Land Remembered, Partick Smith
- Max: Best Friend, hero, Marine, Jennifer Li Shotz

8th Grade Book Choices:

- A Long Walk to Water, Linda Sue Park
- <u>I Will Always Write back</u>, Caitlin Alifirenka, Martin Ganda, & Liz Welch
- Jeremy Fink ad the Meaning of Life, Wendy Mass
- October Sky, Homer Hickman
- Hidden Figures, Margot Lee Shetterly

Student:	
Book Title:	

Summer Reading Choice Board

Of force pour u					
Convince you this book a should (or should (or should the should the should the should the should the should be shou	absolutely should not) next year. ur opinion ic events in	songs that would compliment this story? Create a book playlist of 7-	Create and award for this book and explain why it won. The award can be for the whole book or individual parts like characters or plot.	Change the setting of the book. How would this alter events and affect the characters?	Write a poem, song, or rap about one of the characters from the novel. What are they most known for?
Redesign cover of book. When images mapproprise the front book.	of the lat other night be late for t of the	Make up 5 interview questions (with answers) for one of the characters. What would you like to know, and what would they say?	Choose a favorite quote from the book. Why did this quote stand out? Would it make a good Life Motto?	Analyze the title of the book. Does it fit? What else could it be called? Write three (3) alternate titles and explain why they might work.	Discuss similarities and differences between this book and another book you have read. Possibly use a Venn Diagram.
Summa this now the few word possible for 30 w or les	vest ds . Aim vords	Explain how the author's style affects your appreciation of the book. Use examples from the story in your answer.	FREE SPACE	Compose a letter to the author (neatly written or typed) suggesting an idea for a sequel. What do you want to see continued or updated?	After reading this book, what do you want to learn more about? List five connected topics of research.
Make a m important where the takes place with the r why each p signific	places estory e. Label eason place is	Draw a portrait of your favorite character. Include details from the story in this person's image.	List 5 new words learned from this book. Define them and share the sentence in which you found them originally.	If you could hear the same story from another person's point of view, who would you choose? How would the story be different?	Sketch an image of an important/your favorite scene. Stick figures are ok but use details in the other elements.
Change ending o piece. V could differer surprisi	fthis Vhat be nt or	Write a review for this book. Would you give it a thumbs up or a thumbs down? Why? Use examples from the book in your answer.	Make a collage for your book with pictures you find online, or hand drawn. What 10 images would represent this story?	Help it sell! Design a slogan for this book and use it in an ad that would encourage someone else to read it.	Choose a strong adjective to describe this book. Explain your choice with examples from the text.

Summer Reading Rubric

Summer Reading Project(s)	Excellent 5	Good 4	Weak 3
Quality of Effort	Invested time and shows real effort. Final project is clear, neat, and easy to read.	Mostly clear and neat, but more effort needed to reach Excellent Level.	Lack of effort. Seems to be thrown together or is unclear.
Shows understanding of novel.	Project shows understanding of the novel.	Most of the project shows understanding of the novel.	Project shows little specific understanding of the novel.
Creativity	Fabulous!	Looks good	Lacking creativity
Proofreading	No noticeable errors	Minor errors	Many errors

Student:

Book Title:

Comments:

Total points: _____/ 100